

## RIGHT TO PROTEST: ACTIVITY

**Choose a silly issue to advocate for**

**Examples:**

Coke or Pepsi, cats or dogs, pineapple on pizza or no pineapple on pizza, clowns are funny or clowns are scary, McDonalds or Burger King, football or basketball, Marvel or DC, Sci-fi or fantasy

**Separate students into two groups to represent both sides of the issue.**

**One group plans a demonstration/protest to support their side of the debate.**

**The other group plans a counter-protest/demonstration to support the other side of the debate.**

**Each group will need to consider what they can and can't do in order to legally hold their event.**

**Examples:**

Where will the event take place? What activities will they participate in? What activities will they avoid? What will they do when they encounter the other group?

**Keep things fun by letting students create signs, leaflets, banners, and chants to show support for their cause. Clever and funny slogans are encouraged!**

**Bonus points for having students model how to productively interact with the opposing group.**

